We Are SHOVEL Ready:

Green Line Now!

Somerville, Medford, Cambridge and Arlington







Stand Up With Your Neighbors Against Unnecessary Delays!

Family-friendly

Mock Groundbreaking to Protest Green Line Extension Delay October 20th, 6:00 pm

In Front of Somerville High School

*Followed by Public Hearing at 6:30 in the High School Auditorium held by MassDOT to comment on federal environmental review and "mitigation" for the Green Line delays.

Featuring Mayor Curtatone of Somerville and Other Speakers

This Event is sponsored by: Community Corridor Planning, Somerville Transportation Equity Partnership, Groundwork Somerville, SCC, Medford Green Line Neighborhood Alliance, East Cambridge Planning Team, Livable Streets Alliance, Friends of the Community Path, Conservation Law Foundation, MASSPIRG, T Riders Union

10/20

6:00 pm - RALLY

6:30 pm - PLEASE COMMENT AT THE GREEN LINE PUBLIC HEARING BEING HELD IN THE SOMERILLE HIGH SCHOOL AUDITORIUM

The Public Hearing is being held to make comments on the Green Line Environmental Assessment (EA) submitted by Mass DOT to the Federal Transit Administration (FTA) for the Green Line Extension.

The EA is required because MassDOT and the MBTA are applying for federal funding to support the costs of designing and constructing the Green Line Extension.

At the Hearing, by speaking or submitting written comments.

- On the the Green Line Environmental Assessment (EA)
- Making suggestions to MassDOT on how to mitigate the Air Pollution during the period of time that the opening of the Green Line Extension is delayed from its scheduled opening in 2014.

Please submit written comments by **November 18, 2011** to:

• katherine.fichter@state.ma.us

Katherine Fichter, Mass DOT, 10 Park Plaza, 4150, Boston, MA, 02116

The EA documents can be found online at http://greenlineextension.eot.state.ma.us/documents.html or at public libraries and City Clerks' offices in Cambridge, Medford, and Somerville and by request to Regan Checchio (617-357-5772 or rchecchio@reginavilla.com).